



Funtastic Family Home Evenings
Easy to Prepare! Fun to Share!



I'M TRYING TO BE LIKE JESUS

(Ages ~4 to 10)

PURPOSE

- To help family members better understand the importance of being kind to others

MATERIALS

- Scriptures

SUGGESTED SONG

- [“I'm Trying to Be Like Jesus”](#) pp. 78-79 of the *Children's Songbook*

LESSON IDEAS

1. Show [picture of Jesus](#). Explain that when Jesus lived on earth He healed the sick, fed the hungry and blessed the children. The Savior was often a friend to those who had no other friends. When He looked at others, He used His spiritual eyes and His heart.
2. Show your family the [picture of Zacchaeus](#) as you read Luke 19:1-10. Or you can watch the video, [“Wee Little Man”](#).
 - a. It may be helpful for children to understand that Zacchaeus was hated by his people because he was a publican (a tax collector for the Romans).
 - b. Tell how Jesus saw Zacchaeus with His “spiritual eyes” and how He showed love and kindness to him.
 - c. Explain that each of us have opportunities every day to show kindness to others and see them as Jesus did.
3. Watch one or both videos and discuss how these people chose to be kind to others.
 - a. [“Dayton's Legs”](#)
 - b. [“Lessons I Learned As a Boy”](#)
4. Ask children if they can think of times when they have had opportunities to follow Jesus Christ in showing love and kindness to others. Can they think of anyone in their life right now that may need their love? How can they look at others with their spiritual eyes?
 - a. You may want to help them select someone that they can be especially kind to in the coming week.
5. Testify that we can follow Jesus as we show love to others. We can look at others with our spiritual eyes. And we can try to imagine what it would feel like in their circumstances.

ACTIVITY

- Your younger children may enjoy:
 - Putting together this online [Zacchaeus Puzzle](#).

- Coloring activity: [Helping Others](#)
- Coloring [this drawing](#)
- Older children may enjoy planning a service project for a needy family or individual